Purpose
Homework assists students by complementing and reinforcing classroom learning, promoting lifelong learning and study habits, by providing an opportunity for students to take greater responsibility for their own learning. This policy ensures that the CGPS homework expectations are in line with the Department of Education and Early Childhood Development guidelines (http://www.education.vic.gov.au/school/principals/spag/curriculum/pages/homework.aspx).

Aim
The aim of our homework policy is to provide students with the opportunity to practise new learning that has occurred at school, whilst also assisting them in developing organisational and time management skills. It also encourages and supports students in taking responsibility for their own learning.

Implementation
- Teachers will develop homework that is
  - appropriate to the student's skill level and age
  - purposeful, meaningful and relevant to the curriculum
  - interesting, challenging and when appropriate open ended
  - assessed by teachers with feedback and will offer support
  - balanced with a range of recreational, family and cultural activities.
- Homework may take various forms such as:
  - practise exercises – apply new knowledge or to review, rewrite and reinforce newly acquired skills
  - preparatory tasks – access background information in preparation for future lessons.
  - extension activities – individual exploration and expansion.
  - tasks that will sometimes require the use of computers (parents to inform teachers if they do not have access to a computer or the internet).
- Class teachers will coordinate homework allocation however it must be within the following recommended times;
  - Prep – 15 minutes per day
  - Grade 1/2 - 20 minutes per day
  - Grade 3/4 - 30 minutes per day
  - Grade 5/6 - 45 minutes per day
- Homework will not be set on weekends or during holidays.
- If students attend an extended family holiday, they are expected to continue reading daily and to keep a journal.
- Reading will be a daily component of homework at all year levels and may include reading material provided by the school or interest material available at home.
- Teachers will ensure that students are aware and informed of requirements and methods related to homework set.
- Teachers will provide feedback to the students on set homework tasks.
- Teachers will contact parents if concerned about a child’s homework.
- Parents will be advised of homework expectations at the beginning of the school year and will be provided with a copy of the school’s homework policy.
- Parents will be informed of homework expectations relevant to their child’s level at the commencement of the year usually during the Grade Information Night/Meet and Greet.
- Parents will be encouraged to support their children with their homework and help them to balance their time with a range of recreational, family and cultural activities.
- Diaries provide a means of communication between parents and the school and will be used by Grades 3 – 6, these will be provided as part of the school’s book pack.
- Parents are encouraged to contact class teachers to discuss any concerns they may have regarding homework.

Evaluation
This policy will be reviewed as part of the school’s three-year review cycle.