

	<p>Carlton Gardens Primary School</p> <p><b>INCLUSION &amp; DIVERSITY POLICY</b></p>	<p><b>Authorisation</b> 2024</p> <p><b>Review</b> 2028</p>
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#### [Help for non-English speakers](#)

If you need help to understand the information in this policy please contact Carlton Gardens Primary School on (03) 9663 6502.

#### PURPOSE

The purpose of this policy is to explain Carlton Gardens Primary School's commitment to making sure every member of our school community, regardless of their background or personal attributes, is treated with respect and dignity.

#### SCOPE

This policy applies to all school activities, including camps and excursions.

This policy should be read alongside the following Department of Education and Training policies:

- [Equal Opportunity and Human Rights - Students](#)
- For staff, the [Respectful Workplaces](#) policies (including [Equal Opportunity and Anti-Discrimination](#), [Sexual Harassment](#) and [Workplace Bullying](#)) as these whole of Department policies apply to all staff at Carlton Gardens Primary School.

#### POLICY

##### **Definitions**

**Personal attribute:** a personal characteristic that is protected by State or Commonwealth anti-discrimination legislation. These include: race, disability, sex, sexual orientation, gender identity, religious belief or activity, political belief or activity, age, intersex status, physical features, pregnancy, carer and parental status, breastfeeding, marital or relationship status, lawful sexual activity, employment activity, industrial activity, expunged homosexual conviction or personal association with anyone who is identified with reference to any protected attribute.

**Direct discrimination:** unfavourable treatment because of a person's protected attribute.

**Indirect discrimination:** imposing an unreasonable requirement, condition or practice that disadvantages a person or group of people with a protected attribute.

**Sexual harassment:** unwelcome conduct of a sexual nature towards another person which could reasonably be expected to make that other person feel offended, humiliated or intimidated. It may be physical, verbal, visual or written.

**Disability harassment:** an action taken in relation to the person's disability that is reasonably likely, in all the circumstances, to humiliate, offend, intimidate or distress the person.

**Vilification:** conduct that incites hatred towards or revulsion or severe ridicule of a person or group of people on the basis of their race or religion.

**Victimisation:** subjecting a person or threatening to subject them to detrimental treatment because they (or their associate) has made an allegation of discrimination or harassment on the basis of a protected attribute (or asserted their rights under relevant policies or law).

### **Inclusion and diversity**

Carlton Gardens Primary School strives to provide a safe, inclusive and supportive school environment which values the human rights of all students and staff.

Carlton Gardens Primary School, nestled near Melbourne's vibrant CBD and opposite the scenic Carlton Gardens and Melbourne Museum, is a unique educational gem with a rich blend of tradition and multiculturalism. Our heritage-listed building stands as a testament to the past while embracing a diverse and dynamic present. At Carlton Gardens, we take pride in our commitment to individual respect and student safety, fostering a nurturing environment where each child can thrive. Our school is a melting pot of cultures, with students hailing from eighteen different cultural backgrounds and 77% of our community speaking a language other than English. This rich tapestry of languages and traditions not only enhances our educational experience but also celebrates the vibrant, inclusive spirit that defines our school community.

Carlton Gardens Primary School is committed to creating a school community where all members of our school community are welcomed, accepted and treated equitably and with respect regardless of their backgrounds or personal attributes such as race, language, religious beliefs, gender identity, disability or sexual orientation so that they can participate, achieve and thrive at school.

Carlton Gardens Primary School acknowledges and celebrates the diversity of backgrounds and experiences in our school community and we will not tolerate behaviours, language or practices that label, stereotype or demean others. At Carlton Gardens Primary School, we value the human rights of every student and we take our obligations under anti-discrimination laws and the Charter of Human Rights and Responsibilities seriously.

Carlton Gardens Primary School will:

- Actively nurture and promote a culture where everyone is treated with respect and dignity.
- Ensure that students are not discriminated against (directly or indirectly) and where necessary, are reasonably accommodated to participate in their education and school activities (eg schools sports, concerts) on the same basis as their peers.
- Acknowledge and respond to the diverse needs, identities and strengths of all students.
- Encourage empathy and fairness towards others.
- Challenge stereotypes that promote prejudicial and biased behaviours and practices.
- Contribute to positive learning, engagement and wellbeing outcomes for students.
- Respond to complaints and allegations appropriately and ensure that students are not victimised.
- Implement and follow a Response to intervention (RTI) model, designed to provide different levels of support to meet the needs of all students through the use of timely assessment,

frequent progress monitoring, and increasingly intensive research-based instruction or interventions for all students for specific subjects.

- Track and monitor the implementation and impact of reasonable adjustments to support the varying academic and functional needs of all students. The Levels of Adjustment provided are closely linked with our RTI model.

Bullying, unlawful discrimination, harassment, vilification and other forms of inappropriate behaviour targeting individuals or groups because of their personal attributes will not be tolerated at Carlton Gardens Primary School. We will take appropriate measures, consistent with our [Student Wellbeing and Engagement](#) and [Bullying Prevention](#) policies to respond to students who demonstrate these behaviours at our school.

Students who may have experienced or witnessed this type of behaviour are encouraged to speak up and to let their teachers, parents or carers know about those behaviours to ensure that inappropriate behaviour can be addressed.

### **Reasonable adjustments for students with disabilities**

Carlton Gardens Primary School also understands that it has a legal obligation to make reasonable adjustments to accommodate students with disabilities. A reasonable adjustment is a measure or action taken to assist students with disabilities to participate in their education on the same basis as their peers. Reasonable adjustments will be made for students with disabilities in consultation with the student, their parents or carers, their teachers and if appropriate, their treating practitioners. Our school may consult through Student Support Group processes and in other less formal ways. For more information about support available for students with disabilities, and communicating with us in relation to a student's disability, please refer to our school's [Student Wellbeing and Engagement Policy](#) or contact Leah Gibson (Leading Teacher - Wellbeing, Engagement and Inclusion) or Maria Anamourlis (Inclusion Leader) on (03) 9663 6502 for further information.

### **COMMUNICATION**

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website.
- Included in staff induction processes and staff training.
- Included in staff handbook/manual.
- Discussed at annual staff briefings/meetings.
- Discussed at student forums.
- Included in transition and enrolment packs.
- Discussed at parent information nights/sessions.
- Reminders in our school newsletter.
- Hard copy available from school administration upon request.

### **RELATED POLICIES AND RESOURCES**

- [Student Wellbeing & Engagement Policy](#)
- [Bullying Prevention](#)
- [Child Safety Standards](#)

For staff, please see the Department's [Equal Opportunity and Anti-Discrimination Policy](#), [Sexual Harassment Policy](#) and [Workplace Bullying Policy](#) which apply to all staff working at our school.

Other relevant Department policies and resources on the Department's Policy and Advisory Library are:

- [Equal Opportunity and Human Rights - Students](#)
- [Students with Disability](#)
- [Koorie Education](#)
- [Teaching Aboriginal and Torres Strait Islander Culture](#)
- [LGBTIQA+ Student Support](#)
- [Student Support Services](#)
- [Disability Inclusion Profile](#)

#### **POLICY REVIEW AND APPROVAL**

<b>Policy last reviewed</b>	July 2024
<b>Consultation</b>	School Council: September 2024
<b>Approved by</b>	Nathan Gage - Principal
<b>Next scheduled review date</b>	July 2028