

	<p>Carlton Gardens Primary School Curriculum Framework Policy</p>	<p>Authorisation March 2015 Review 2018</p>
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Purpose:

Implementation of the AUSVELs across the school will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against standardised learning outcomes.

Aim:

- To improve student learning through the implementation of the AUSVELs across all key learning areas and across all year levels in a manner consistent with departmental requirements and locally identified needs.

Implementation:

- The school is committed to the implementation of AUSVELs throughout each learning area, and across all year levels.
- School Council will have an active Education and Policy Committee in order to oversee curriculum direction and implementation across the school.
- The Leadership Team will be allocated the responsibility to lead the staff in the development and implementation of a curriculum plan for the integration of AUSVELs across the school.
- In doing so, all DEECD timelines and reporting requirements must be met.
- The strategic plan will incorporate audits of existing curriculum areas against AUSVELs and will require teams to modify class programs to achieve consistency with AUSVELs.
- Student achievement will be measured and reported to students, parents, DEECD and the wider community against AUSVEL achievement levels.
- All staff will participate in the collection of student achievement data, and all staff will have input into school direction decisions resulting from interpretations of student achievement data.
- Implementation of AUSVELs will be a key performance indicator of each staff member's annual performance review.
- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.
- Our school will comply with all DEECD guidelines about the length of student instruction time required in Victorian schools.
- The Department of Education and Early Childhood Development places a high priority on the teaching of Physical and Sport Education, LOTE and EAL. Our school also places a high priority on the teaching of these learning areas.
- Teaching and learning programs will be resourced through Program Budgets.

Evaluation

This policy will be reviewed as part of the school's three year review cycle.